Multidimensional Digital Signal Processing
ECG782 Fall 2016

http://www.egr.unlv.edu/~b1morris/ecg782

Professor: Brendan Morris
Class: TuTh 17:30-18:45, WRI C225
E-mail: brendan.morris@unlv.edu
Office Hours: MTuWTh 16:00-17:00
Office: SEB 3216
Final: Tu Dec. 15, 18:00-20:00
Phone: 702-774-1480

Textbook

Recommended Text
Sonka, Hlavac, and Boyle

Grading
Final: 15% 12/15 18:00
Project: 30% Due 12/15
Midterm: 15%
Homework: 25%
Presentation: 15%

Students may study together in groups but all assignments must be completed individually. Homework will be due in class on the designated date. No late homework will be accepted unless prior notification and arrangements are made.

The course will have a final computer vision project. You will be required to submit a project report in the form of a conference styled manuscript for publication and make a presentation.

Catalog Description
Theory and applications of multidimensional (M-D) digital signal processing. M-D signals and systems, M-D z-transform. M-D DFT and FFT. Design and implementation of M-D FIR and IIR filters. Applications to image processing such as image enhancement and restoration. Advanced topics chosen according to class interests.

Prerequisites: ECG782

Course Description
Introductory graduate course in computer vision, machine learning, and pattern recognition with real-time systems. The course will be divided into two parts: image and video processing. Image processing topics will include image formation, morphology and connected components, feature detection and representation, segmentation, and stereo imaging. Video processing techniques will focus on motion estimation, tracking, and object detection and recognition.

The course will have programming homework assignments and a final project. Readings will be assigned in from the textbook as well as recent papers from top academic publications.
Programming assignments will use Matlab and OpenCV.

**Topics**

**Image Processing**

1. Image Formation - geometric primitives, camera model, digital imaging (sampling and quantization)
2. Image Processing - point operations, color transformations, histogram equalization, spatial image enhancement and filtering, frequency domain processing, connected components, morphology, multi-resolution pyramids
3. Feature Detection and Representation - corner detectors, invariant features (SIFT, SURF), HoG, edge detection, Canny edge-detector, non-maximal suppression, Hough transform, RANSAC
4. Segmentation - thresholding, region-based segmentation, split-and-merge, mean-shift, graph cuts
5. Stereo Imaging - camera calibration and epipolar geometry, image correspondence, multi-view stereo

**Video Processing**

1. Motion Estimation - optical flow, background modeling, mixture of Gaussians
2. Object Detection - nearest neighbor classification, correlation, Adaboost classifier, SVM
3. Object Recognition - Bayes classifier, Eigenfaces and Fisher faces, bag of words
4. Tracking - Kalman filter, particle filters, Condensation tracking, Mean-Shift tracking, multiple target tracking, feature tracking

Additional course material not present in the textbook will be distributed to the class when needed. Extra examples and problems can be found in the recommended texts.

**Course Outcomes**

Upon completion of this course:

- Students will have a clear understanding of image processing and computer vision fundamentals as well as the challenges.
- Students will be able to design and implement computer vision algorithms for real-time video processing.
- Students will be able to search for and read academic papers and critically evaluate their importance.
- Students will be able to present technical material orally in a clear and concise manner.

**Course Policies**

- There will be no make-up exams or late homework without prior arrangements.
- Extensions will only be granted for medical emergencies or due to the observance of a religious holiday. The instructor must be notified of the absence prior to the last day of late registration.
- As a university student it is your responsibility to conduct yourself ethically and with integrity as described in the Academic Misconduct Policy. Cheating and plagiarism will not be tolerated. Any student caught cheating will be given an F grade.

[http://studentconduct.unlv.edu/misconduct/policy.html](http://studentconduct.unlv.edu/misconduct/policy.html)
University Policies

Academic Misconduct – Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: https://www.unlv.edu/studentconduct/student-conduct.

Copyright – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://provost.unlv.edu/copyright.

Disability Resource Center (DRC) – The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/ 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor before or after class to discuss your accommodation needs.

Religious Holidays Policy – Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

Transparency in Learning and Teaching – The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information: https://www.unlv.edu/provost/teachingandlearning https://www.unlv.edu/provost/transparency

Incomplete Grades – The grade of I – Incomplete – can be granted when a student has satisfacto-
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rily completed all course work up to the withdrawal date of that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring and Coaching** – The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit [http://www.unlv.edu/asc](http://www.unlv.edu/asc) or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**UNLV Writing Center** – One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: [http://writingcenter.unlv.edu/](http://writingcenter.unlv.edu/)

**Rebelmail** – By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. Emailing within WebCampus is acceptable.

**Final Examinations** – The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: [http://www.unlv.edu/registrar/calendars](http://www.unlv.edu/registrar/calendars)